

# Evaluation

## Why is it Important for Schools to Evaluate Nutrition Programs?

Evaluation of the SNP should be done annually with students, parents/guardians, volunteers and school staff to ensure the objectives of the program, such as changed eating habits and behaviors have been met. Accurate records of every detail of the operation of the nutrition program makes assessment easier. Changes to the program, its budgets, staffing and community relationships should be made as required.

**York Region Food for Learning** requires SNP's to complete a two page Progress Report prior to refunding. This report asks specific questions about your program and can be used as an evaluation tool. *See the next section for a copy of the Progress Report.*

It is a good idea to share school evaluations/progress reports when you approach potential community partners and funders. Your evaluation/progress report will outline the management of your nutrition program (clearly and professionally) and describe how many students you are reaching.

## How Food for Learning Evaluates Nutrition Programs

**York Region Food for Learning** evaluates all SNP's they fund. Evaluation is done by reviewing a nutrition program's Progress Report, Expenditure Sheet, Financial Statement and Menus. Additionally, **York Region Food for Learning** visits the programs it funds at least once in a school year.

Evaluation provides valuable insight into how SNP's work and allows funders to develop appropriate resources to support SNP's.

**York Region Food for Learning** also measures how closely SNP's meet BEST PRACTICES. *See Section 2 for a description of BEST PRACTICES.*

Contact **York Region Food for Learning** for assistance with your SNP evaluation.  
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